

Grammar

question forms

past simple, past continuous, used to, would, keep + -ing

verb + noun collocations

present perfect simple and continuous

the passive

-ed and -ing adjectives

past perfect simple and continuous

comparatives and superlatives

forming adjectives

relative clauses

obligation and prohibition

forming verbs with en

mistakes in the past

quantifiers

adverb + adjective collocations

verb + -ing and infinitive with to

reported speech

verb patterns after reporting verbs

real conditionals

future forms and degrees of probability

introductory It

second conditional

conditionals in the past

linkers of concession

past modals of deduction

verb patterns

phrasal verbs

future perfect and future continuous

articles

compound adjectives

Vocabulary

verbs with dependent prepositions
phrases to describe emotions
adjectives of character
verbs to describe a healthy lifestyle
phrases with get
social action
common complaints
memory
character adjectives
arguments
adjectives to describe food
adjectives to describe things
job requirements
21st-century words
money phrases
crime (robbery)
money
phrases with leave
common idioms
negotiating
reporting verbs
social issues
collocations with make, take, do and give
personal and professional relationships
meetings and discussions
events in films
searching and hiding
visual art
mystery
knowledge
common phrasal verbs
describing problems with products and services
personal fulfilment
fame
persuasion and enforcement

Function

start a conversation and keep it going
describe an experience and a life lesson
interview someone about their personality
contribute effectively to a conversation or discussion
outline problems with your work
make recommendations
respond to complaints
narrate a childhood memory
express an opinion about rivals
summarise an argument
complain and give and respond to feedback
describe a precious possession in detail
talk about the requirements of a job
give advice through an informal presentation
have a conversation about spending money
talk about quantities
summarise a text
deal with and resolve conflicts
talk about things you love and loathe
summarise a negotiation
paraphrase what someone has said
talk about possible consequences of situations
describe future plans with degrees of probability
summarise a situation and give opinions and advice
lead a discussion and come to a decision
talk about your favourite film/TV series
talk about other options and outcomes in the past
develop an argument for a class debate
speculate about unsolved mysteries
plan and give a convincing argument
describe a personal experience
explain a problem and ask for action
talk about future events
maintain a discussion on interesting facts
give detailed opinions

Pronunciation

intonation in formal and informal questions

n't in natural speech

weak *your, the, a*

word linking

weak *been*

weak forms of *be*

intonation in phrases with *so* + adjective

weak forms: *had*

emphasising a big difference

word stress in adjectives

using intonation to sound polite

pauses with non-defining relative clauses

have and *'ve*

word stress in verbs with *en*

should have and *could have*

(a) little and *(a) few*

word stress in adverb + adjective collocations

stress and meaning

sentence stress

s and *ss*

word stress in verbs

schwa sound

linking *w* and *y* sounds

would have and *wouldn't have*

linkers of concession

vowel sounds in verb/noun pairs

word linking

elision

Will you have? and *Will you be?*

the

word stress in compound adjectives

Listening

recognising exaggeration
recognising positive and negative instructions
ignoring filler phrases
understanding understatement
matching information with visuals
recognising signpost expressions
recognising examples
recognising when words are missed out
understanding pauses in speech

Reading

understanding cause and effect relationships
identifying formal and informal texts
using a monolingual dictionary
understanding the writer's purpose
understanding references to numerical data
recognising irony
recognising cohesive devices
distinguishing background detail from main events
understanding newspaper headlines
inferring the meaning of words from context

Writing

adding interest to a description
asking for and giving personal news
showing the time and sequence of events
matching a covering email with a job advert
using similes
using comment adverb
using abbreviations in notes
including relevant information
structuring a simple discursive essay
attracting and keeping the reader's attention