

Grammar

verb *be* – positive and negative

questions with *be*

this, that, these and *those*

possessive adjectives and possessive 's

whose and possessive pronouns

have got

present simple with *I, you, we* and *they*

adverbs of frequency and time expressions

present simple with *he, she* and *it*

present simple questions

there is/are

articles

need + noun, *need* + infinitive with *to*

position of adjectives

was/were

can/can't for ability

past simple (regular verbs)

past simple (irregular verbs)

past simple (questions)

countable and uncountable nouns; *some, any, lots of* and *a lot of*

how much/how many? + quantifiers

comparative adjectives

present continuous

present simple and present continuous

superlative adjectives

should/shouldn't

be going to

would like/want

verb patterns

have to/don't have to

present perfect simple

Vocabulary

countries and nationalities
question words
everyday objects
family members
adjectives describing objects
free-time activities
everyday activities
places in a city
things in a home
equipment
appearance
adjectives to describe experiences
skills
prepositions
irregular verbs
verb + preposition
food and drink
food containers
describing places to eat
geography
weather
phrases describing travel
health
future plans
activities with go
housework
clothes
technology

Function

introduce yourself
ask and answer questions
talk about things for sale
tell the time
describe your family
say who things belong to
describing objects
buy things in a shop
talk about free-time activities
describing daily routines
ask about free-time activities
buy tickets
ask for information
talk about your city
describe your home
discuss what to take on a trip
describe people's appearance
describe an experience
describe your skills
make and respond to requests
describe an event
describe a good weekend
ask and answer questions
give and accept an apology
describe food shopping items
create a dish
compare places to eat
order in a café
describe a travel experience
describe the weather
compare places, activities and transport
make a phone call
give advice
discuss your goals for the future
describe what you want to do
make arrangements and invitations
interview people
talk about past experience
give a compliment

Pronunciation

contractions with *be*

intonation in questions

this, these

possessive 's

possessive pronouns

have/has

adverbs of frequency

present simple with *he, she* and *it*

do/does

linking

the

weak forms

tonic stress on adjectives

weak forms of *was/were*

can/can't

past simple (regular verbs)

past simple (irregular verbs)

did you?

vowel sounds: connected speech

sentence stress

comparative adjectives

-ing

contractions

-iest

should/shouldn't

be going to

word stress: *have to*

Listening

understanding questions words
and, too and but
understanding key words
understanding weak forms
linking between words
understanding the order of events
listening for specific information
understanding connected speech
dealing with unknown words

Reading

identifying specific information
understanding the important words
using headings to find information
guessing new words
understanding *it, they* and *them*
understanding adjectives
understanding instructions
understanding paragraph topics
understanding *because* and *so*

Writing

using capital letters and full stops
using *and, too* and *but*
using commas and apostrophes
using word order correctly
using paragraphs
using subject pronouns
giving opinions and reasons
using adjectives
organising an email to a friend