### **Grammar**

present simple and present continuous be going to and present continuous will for prediction past simple and past continuous used to so/such ... that; too ... to; not ... enough to present perfect and past simple present perfect continuous and present perfect simple articles comparatives superlatives defining relative clauses modal verbs: possibility and deduction zero and first conditional quantifiers second conditional structures for giving advice question tags modal verbs: ability past perfect expressing purpose modal verbs: obligation and necessity passives: present and past non-defining relative clauses the passive: all tenses third conditional short responses with so, neither/nor, too/either reported statements verb patterns reported questions

# **Vocabulary**

personal details personal characteristics describing feelings and events memories feelings and reactions experiences keeping in touch/catching up features of a town lifestyle products and services types of film describing clothes and appearance places to live describing food everyday activities describing bad behaviour and crime environmental issues skills and abilities milestones outdoor equipment multi-word verbs comment adverbs geographical features shopping strong and weak adjectives describing art education suggestions and improvements work activities

### **Function**

describe future plans and arrangements make predictions about the future make and respond to suggestions describe past experiences talk about memories describe a new experience show interest in a conversation talk about what you've been doing recently talk about a favourite town, city or neighbourhood ask for, follow and give directions discuss and compare lifestyles express preferences about brands describe the plot of a film ask for and give opinions make guesses about people discuss advantages and disadvantages plan a special occasion give instructions and ask for information discuss hypothetical situations ask for and give advice plan a campaign make and respond to requests discuss study options ask for information talk about life events decide what to take on a trip talk about rules talk about someone's life describe and recommend places make excuses and apologise discuss and suggest improvements tell a story express agreement and disagreement make complaints report opinions talk about improving your town or city report the results of a survey ask and answer interview questions

#### **Pronunciation**

do you
-ing
will/won't
weak forms
used to
so/such
contractions
articles
stressed syllables; most
stressed syllables; which/that
connected speech
intonation in question tags
whword stress
intonation in direct and reported questions

# Listening

recognising positive and negative attitudes understanding linkers understanding discourse markers predicting information listening for specific information identifying the stages of a talk listening for specific information guessing the meaning of unknown words recognising a speaker's opinions understanding meaning from context

# Reading

reading for general understanding reading for specific information recognising similar ideas understanding paragraph structure guessing unknown words understanding linkers understanding the sequence of events understanding reference recognising degrees of certainty making inferences

## Writing

using paragraphs in a job application writing paragraphs planning a piece of writing using linkers using informal words and expressions organising ideas engaging a reader adding and contrasting ideas making comparisons requesting information